

Fort Zumwalt School District--Office of Curriculum and Instruction

Kindergarten Science Proficiency Scales-Updated 8-21-17

Grade Level: Kindergarten	Content Standard: Demonstrates understanding of Science concepts and facts.	
Score	Expectation Descriptor	Additional Instructional Information
4 Proficient	The student will: <ul style="list-style-type: none">• Consistently give and recognize examples of concepts and facts from personal experiences	
3 Approaching Proficient	The student will: <ul style="list-style-type: none">• Give and recognize examples of concepts and facts from personal experiences with prompting	
2 Beginning Progress	The student will: <ul style="list-style-type: none">• Give and/or recognize limited examples of concepts and facts	
1 Of Concern	The student will: <ul style="list-style-type: none">• demonstrate difficulty with concepts and facts even with prompting	

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Kindergarten Science Proficiency Scales-Updated 8-21-17

<p>Grade Level: Kindergarten</p>	<p>Process Standard: Understand that science is the practice of asking questions, conducting fair investigations, and discussing evidence-based claims.</p>	
<p>Score</p>	<p>Expectation Descriptor</p>	<p>Additional Instructional Information</p>
<p>4 Proficient</p>	<p>The student will: (with prompting and support)</p> <ul style="list-style-type: none"> ● Formulate a question. ● Use my senses to gather data. ● Support explanation using data gathered. ● Communicate results. 	<ul style="list-style-type: none"> ● Guided whole class scientific inquiry
<p>3 Approaching Proficient</p>	<p>The student will:(with prompting and support)</p> <ul style="list-style-type: none"> ● Formulate a question. ● Use senses to gather data. ● Communicate results. 	<ul style="list-style-type: none"> ● Guided whole class scientific inquiry
<p>2 Beginning Progress</p>	<p>The student will:</p> <ul style="list-style-type: none"> ● Formulate a question. ● Use senses to gather data. 	<ul style="list-style-type: none"> ● Guided whole class scientific inquiry
<p>1 Of Concern</p>	<p>The student will</p> <ul style="list-style-type: none"> ● Have difficulty formulating a question even with support. ● Have difficulty using senses to gather data even with support. 	<ul style="list-style-type: none"> ● Guided whole class scientific inquiry