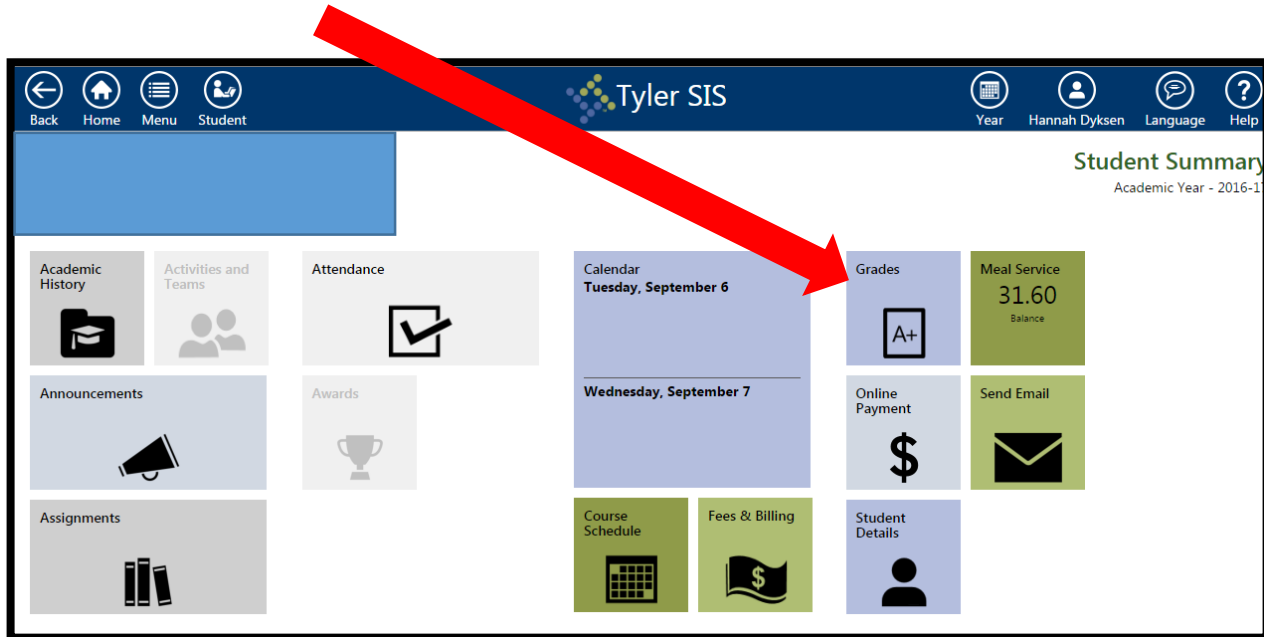
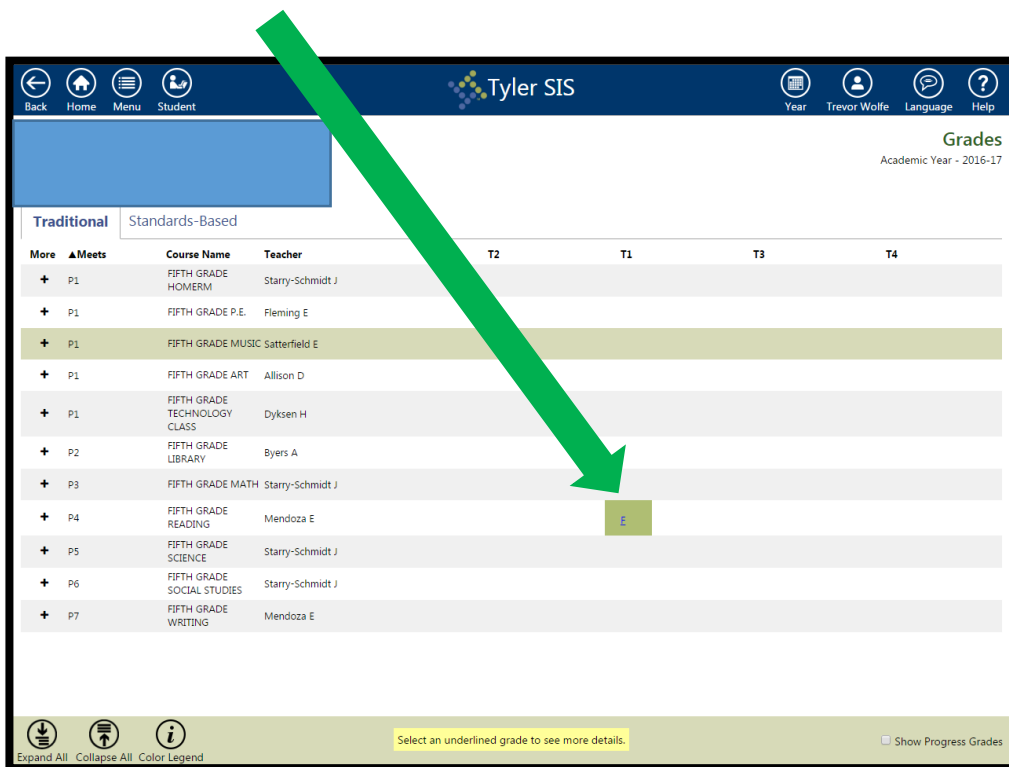


# Viewing Your Child's Progress on SISK12

1. Sign in to SISK12 with your username and password
2. Select your child's profile
3. "Click" on grades



4. "Click" on the grade in any content area. These grades will NOT reflect the 4-point scale. On this screen grades will appear as letters (i.e., A, B, C, D, or F) based on the traditional grading scale. These are NOT correct.



# Viewing Your Child's Progress on SISK12

5. "Click" on Standards Based Scores to view grades as reported on the 4-point scale.

The screenshot shows the Tyler SIS interface. At the top, there are navigation icons for Back, Home, Menu, Student, Year, Trevor Wolfe, Language, and Help. The page title is "Assignments" for the "Academic Year - 2016-17". Below the title, there is a "By Course" filter set to "Upcoming/Missing". The view is set to "FIFTH GRADE READING - Yr" and the term is "Term-1". The teacher is "Mendoza E" and the grade is "50/F". The course section is "E9943-04". A purple arrow points to a link labeled "Standards Based Scores". Below this, there is a table of assignments with columns for Due date, Assigned date, Assignment name, Category-ID, Points Possible, Points Earned, Percentage, Special Mark, Effective Score, and Grade.

More	▼Due	Assigned	Assignment	Category-ID	Points Possible	Points Earned	Percentage	Special Mark	Effective Score	Grade
+	Thu 09/01/16		Workbook p. 11-deflated, ...	Classwork-2	4	2	50		50	F
+	Thu 09/01/16		Lesson 4 Response to Read...	Classwork-1	4	2	50		50	F

6. View your child's progress according to the report card standards.

The screenshot shows the Tyler SIS interface for the "Standards" page. The page title is "Standards" for "FIFTH GRADE READING - Yr". The view is set to "Date (Oldest First)" and the term is "Term-1". The standards are listed in a table with columns for Standard description, CLS-001 (09/01/16), and CLS-002 (09/01/16). A black arrow points to the "Standards" table, and another black arrow points to the "CLS-001" column.

Standards	CLS-001 09/01/16	CLS-002 09/01/16
Quotes accurately when drawing inferences from the text	2	
Determines meaning of words		2